

EXHIBIT 26



Message

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CC: Lakesha Stevenson [/o=ExchangeLabs/ou=Exchange Administrative Group (FYDIBOHF23SPDLT)/cn=Recipients/cn=Lakesha Stevenson]
Subject: FW: Presentation
Attachments: GNETS Reporting Savannah 11-14-18.pptx; GNETS monitoring schedule 11-6-2018.docx
Importance: High

Greetings,

It was great seeing everyone at GCASE and I hope you had a restful Thanksgiving break. See the attached Powerpoint from Carol Seay's presentation. I have also attached the Strategic Plan Review schedule for 2019. I will provide additional info and details in January. Please let me know if you have questions.

Vickie

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Reporting GNETS

Savannah
November 14, 2018
Carol Seay EdD, Part B Data Manager
GADOE

8/8/2022

GA00337237.001



Agenda

- General Reporting
- Reporting FTE
 - Child count
 - Environment
 - Segments
- Facilities
- Student Record

General Information



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- The LEA where the student resides is responsible for all state level data collections
 - Is this true if the student attends non-GNETS classes in the LEA where the GNETS is located?
 - YES
- The LEA of residence for students who attend a GNETS in another LEA is the LEA they would attend if they were not in a GNETS program
- GNETS are not considered schools
 - GNETS are programs and do not meet the definition of a school as defined by State Board rule.



FTE Reporting

- GNETS are special entities and Board Rule requires that FTE be reported at the student's home school
- GNETS students are reported in FTE Cycle 1 & 3
- Students in the GNETS Program should be coded with PROGRAM CODE = '04' in the segments of the day on count day that they are receiving GNETS services
 - Regardless of the funding source for the GNETS teacher

Student H:

- Eligibility: Emotional Behavior Disorder, 10th grade, served part time in GNETS
- Schedule:

Math	Science	Language Arts	Reading	Elective	Social Studies
Small Group GNETS	Small Group GNETS	Small Group GNETS	Small Group	General ed w/para	Small Group
4	4	4	T	D	T
				4	

What funding Categories? 3 & 5

Special Ed FTE earnings? (no earnings for GNETS segments)

Level 3: \$3133.13. + Level 5: \$1075.83. = **\$ 4208.96**



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Reporting FTE

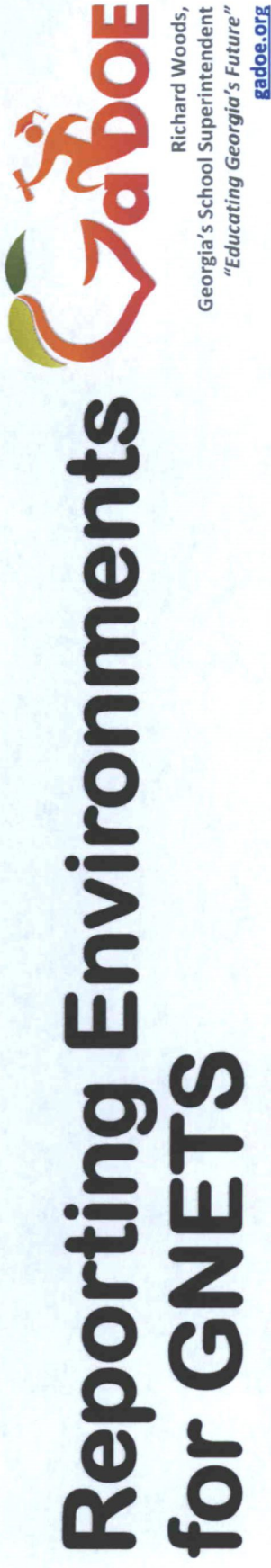
- All segments of service for GNETS students are reported by the LEA if residence where the IEP determined that GNETS was the appropriate placement for the student
- For students served in non-GNETS classes in a school system where the GNETS is located and the student is not a resident of the system, the resident system reports the FTE segments



Reporting Students being Tracked

Segments of service for GNETS students who are in non-GNETS classes and being tracked or monitored by GNETS staff are not reported in FTE Cycle 1 or 3 unless the services meet the definition of Consultative Services.

- These students will earn FTE for the district that reports them according to the appropriate general education or special education program code corresponding to the services they are receiving (in line with their IEP).



Students age 6-21 in GNETS greater than 50% of the day:

- **Environment Code 4**
 - Public Separate Facility: Special education and related services for greater than 50% of the day in public separate day school facility

Reporting Environments for GNETS



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Students age 6-21 in GNETS \leq 50% of the day:

- Determine where they receive services when not in the GNETS program
- **Environment 1, 2, or 3** dependent on the amount of time the student may receive services in the general education setting

Reporting Environment for GNETS, 5 year old Students



Note: Environments for SWD ages 3-5 does not consider the percentage of time when determining the environment

Students age 5 served in a center based GNETS program all day:

- **Environment F Separate School:** Students who receive all of their special education and related services in public or private day schools specifically for children with disabilities in a Separate Public or Private Facility (no access to typically developing peers)

Reporting Environment for GNETS, 5 year old Students



Students age 5 served in a GNETS program all day that is housed in a school:

- **Environment E Separate School:** Students who receive all of their special education and related services in public or private day schools specifically for children with disabilities housed in regular school buildings or other community-based settings.

Reporting Environment for GNETS, 5 year old Students



Students age 5 in a GNETS program part of the day:

- Determine where the student receives services when not in the GNETS program
- Does the student attend a Regular Early Childhood Program?
 - How many hours a week?
 - Does the student receive special education and related services in that program or some other location?
- Does the student receive special education and related service in a setting designed for SWD in a regular school building?



Calculating Environments

- <http://www.gadoe.org/Technology-Services/Data-Collections/Pages/FY2019-FTE-Resources.aspx>
- Data Collections Website
- Calculator for
 - SWD ages 6-21
 - SWD ages 3-5



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Student Record

8/8/2022

14

GA00337237.014

Student Record: Cumulative Data for a School Year



System	School	Student
Enrollment	Program	Special Education
	Student Safety	

GNETS Program Type Code



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The PROGRAM TYPE data element identifies the type of program being reported for each record's activity

- PROGRAM TYPE for GNETS is '02'
- Element ID is 'PGM007'.



GNETS Program Code

PROGRAM TYPE = GNETS '02', the code for PROGRAM TYPE must equal one of the following codes:

- '02A' = GNETS – Center-Based
- '02B' = GNETS – School-Based



GNETS Center Based

GNETS - Center Based '02A'

- a separate program that operates as a standalone and does not afford students the opportunity to access age appropriate non-disabled peers during the school day.



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GNETS School Based

GNETS-School Based '02B'

- a program that allows student access to non-disabled peers during the school day
- If a student attends both PROGRAM TYPES during the school year but has continuous enrollment in the same GNETS program, report the PROGRAM TYPE status associated with 'Ending Date'



GNETS School Code

- Two “school” codes are reported for GNETS students attending a GNETS program
- The ‘SCHOOL CODE’ (Element ID PGM004) is used to report the home school the student would attend if not enrolled in a GNETS program
 - The ‘ALTERNATE SCHOOL NUMBER’ (Element ID PGM011) is the GNETS program code assigned to the GNETS program the student attends.



GNETS System Codes

Two “system” codes are reported for GNETS students attending a GNETS program.

- The ‘SYSTEM CODE’ (Element ID PGM003) is used to report the system the student would attend if not enrolled in a GNETS program
- the ‘ALTERNATE SYSTEM CODE’ (Element ID PGM012) is used to report the system code for the GNETS program the student attends



Determining Duration of Enrollment

The duration of services for a student enrolled in a GNETS program is calculated using the 'BEGINNING DATE' (Element ID PGM009) and 'ENDING DATE' (Element ID PGM0010)

- Students with continuous enrollment, the 'BEGINNING DATE' would be the first day of school and the 'ENDING DATE' would be the last day of school
- A student enters and exits a GNETS program multiple times during the school year would have a new Program Level Record created for each entry

Students who Move



If a student changes school systems, but not GNETS programs

- Both systems should report a Program Level Record for the student reflecting the appropriate 'BEGINNING DATE' (Element ID PGM009) and 'ENDING DATE' (Element ID PGM010)
- The SYSTEM CODE and SCHOOL CODE would change
- The 'ALTERNATE SCHOOL CODE' would not change



Students who Move

If a student changes school systems and GNETS programs, report:

- A Program Level Record for the student reflecting the appropriate 'BEGINNING DATE' (Element ID PGM009) and 'ENDING DATE' (Element ID PGM010)
- The 'SYSTEM CODE' (Element ID PGM003) used to report the system
- the 'SCHOOL CODE' (Element ID PGM004) used to report the home school the student would attend if not enrolled in a GNETS program
- The 'ALTERNATE SCHOOL CODE' (Element ID PGM011) the program code assigned to the GNETS program the student attends



Determining Frequency of GNETS Services

The 'NUMBER OF DAILY GNETS SEGMENTS' (Element ID PGM015) identifies the highest number of daily segments (1-6) a student received in a GNETS program during the school year.



Multiple GNETS Program Level Records

- If a student has multiple GNETS placements during the school year, multiple GNETS program records are required
- Students who are placed in GNETS, removed from GNETS, and then subsequently returned to GNETS will have multiple GNETS Program Level Records



Student Level Records

Non-GNETS specific, but includes GNETS students:

- Student Safety events (discipline)
 - Reported to the LEA and included in the LEA's safety Level File
 - Includes, but limited to: ISS, OSS, COS, serious bodily injury, weapons, drugs
- Enrollment
- Attendance
- Courses



CPI Reporting

Services provided to students, by other school systems, does not affect the resident system's CPI.

The resident system would not report CPI data for staff at a GNETS program, or in a school located in another school system

Job Codes and Fund Codes

JOB CODE	SECONDARY FUND CODE	EXPLANATION / ACTION
152 GNETS Teacher – Locally Funded	50 – LEA Federal Grant	Warning – No T&E
	00 – State or Local Funds	
	Other fund codes are not valid for this job code	
153 - GNETS Teacher – Grant Funded	56 IDEA – GNETS Federal Grant	Warning – No T&E
	74 - GNETS State Grant	
	Other fund codes are not valid for this job code	
158 - Teacher of EBD Students	50 – LEA Federal Grant	Warning – No T&E
	00 – State or Local Funds	
	Other fund codes are not valid for this job code	
141 - Preschool Special Education Teacher 453 - Preschool Special Education Paraprofessional	50	Warning – No T&E
	55 (Job Code must = 141)	Warning – No T&E
	00 – State or Local Funds	
	Other fund codes are not valid for this job code	
306 – GNETS Counselor, 404 - GNETS School Psychologist. 412 - GNETS Social Worker, 439 - GNETS Paraprofessional 469 - GNETS Special Education Specialist	00 – State or Local Funds or 74 - GNETS State Grant	
	50 – LEA Federal Grant or 56 IDEA – GNETS Federal Grant	Warning – No T&E
	Other fund codes are not valid for this job code	
	74 - GNETS State Grant	
	Other fund codes are not valid for this job code	
650 - (GNETS Director)	74 - GNETS State Grant	
	Other fund codes are not valid for this job code	



Data Questions

Contact

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470-218-3244

GNETS ON-SITE MONITORING SCHEDULE

On-site monitoring visits will be completed based on ratings received from the FY18 Strategic Plan Summary Reviews. GNETS locations not scheduled for on-site monitoring in FY 19 will be monitored virtually. For locations being monitored virtually, evidence and artifacts must be uploaded for each area of the strategic plan by May 1, 2019.

2019 ON-SITE MONITORING (NEW DIRECTORS)	DATE	FY 18 RATINGS BELOW 90%	DATE
• Burwell	May 2, 2019	• Flint	April 18, 2018
• Flint	April 18, 2019	• Horizon	April 16, 2019
• Rutland	April 23, 2019	• Northstar	April 30, 2019
• Mainstay	April 24, 2019	• Riverquest	May 1, 2019
• Pathways	April 17, 2017		

2020 ON-SITE MONITORING (FY 18 RATINGS 90-95%)

• Mainstay	• Heartland
• Rutland	• South Metro
• Northwest Georgia	• H.A.V.E.N.
• Pathways	• Elam
• Coastal	• Burwell

2021 ON-SITE MONITORING (FY 18 RATINGS 96-100%)

• Sand Hills	• Coastal Academy
• Dekalb Rockdale	• Oconee
• Cedarwood	• Woodall
• Harrell	• Oaktree
• North Metro	• Futures

ADDITIONAL INFORMATION

